Are you eager to teach challenging students?
Then the Master of Education in Gifted Education is the program for you as it provides preparation for teaching gifted students.

Advanced knowledge and skills in the area of Academically Gifted prepares already certified teachers to implement innovative techniques and instructional strategies of differentiation for meeting the needs of gifted students. Students engage in coursework and practicum experience to learn about the characteristics of gifted students, design and implement curricula that includes enrichment and acceleration as well as other differentiation methods and instructional strategies, and develop appropriate environments and activities that promote academic and social-emotional growth of gifted students. Furthermore, the program aligns with the College of Education and Human Development Conceptual Framework, Models for Learning where students engage in creative and critical thinking, responsibility taking, decision making, and problem solving.

Program requirements:
The requirements for the M.Ed. in the Gifted Education program (524A) include 36 semester hours as follows:

Core Courses (12 hours)  EDCI 5020 and 5030, EDUC 5010 and 5850
Content Area (18 hours)  SPED 5830, 5840, 5860, 5870, 5890, 5900
Support Area (6 hours)  ETEC 5710 and 5760

All courses are offered online and are offered the following semesters:

SPED 5840  Psychology of the Gifted (offered Fall semester)
SPED 5830  Teaching Creative Thinking (offered Fall semester)
SPED 5890  Curriculum and Methods for the Academically Gifted (offered Spring semester)
SPED 5900  Practicum, Academically Gifted (offered Spring semester)
SPED 5870  Counseling the Gifted (offered Summer session)
SPED 5860  Trends and Issues in Curriculum Development for the Academically Gifted (offered Summer session)
EDUC 5010  Educational Research and Evaluation (offered every semester)
EDCI 5020  Curriculum Development for School Improvement (offered every semester)
EDCI 5030  Instructional Improvement and Assessment (offered every semester)
ETEC 5710  Professional Development for K-12 Technology Integration (offered every semester)
ETEC 5760  Design and Production of Multimedia Instructional Units (offered Summer and Fall semesters)
EDUC 5850  Action Research for School Improvement (offered Fall and Spring semesters)
Northwestern State University is accredited by the Commission of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia, Telephone number 404-679-4501) to award associate, baccalaureate, master’s, and specialist’s degrees.

Northwestern’s College of Education and Human Development has been continuously accredited by the National Council for the Accreditation of Teacher Education (NCATE) since its initial accreditation in 1954. The College must include in its accreditation review all initial and advanced programs that prepare teachers and other school professionals to work in preschool through 12th grade settings. NCATE uses six standards to holistically evaluate Northwestern’s professional education unit. Additionally, each initial and advanced program must meet professional standards and be nationally recognized.

Through the process, NCATE assures the public that graduates of accredited institutions have acquired the knowledge, skills, and dispositions to help all P-12 students learn and/or to create supportive environments for student learning. The M.Ed. in Gifted Education is nationally recognized by the National Association for Gifted Children (NAGC)/Council for Exceptional Children (NAGC/CEC).

Advanced programs for preparing the professoriate or non-school personnel are not within NCATE’s scope of authority.

NOTICE OF NONDISCRIMINATION
It is the policy of Northwestern State University of Louisiana not to discriminate on the basis of race, color, religion, sex, national origin, age, or disability in its educational programs, activities or employment practices.